

Assessment Modules:

Reading: Word recognition – identifying familiar words in context

Word decoding – spelling unfamiliar and nonsense words

Comprehension – reading through a passage and selecting words which fit into the sentence

Spelling – finding the letters of a spoken word in a sentence

Mathematics: curriculum based assessment of general mathematics

Number 1, Number 2, Measures, Shape & Space, Data handling

Mental arithmetic: processing numerical tasks quickly and accurately

Addition, Subtraction, Multiplication, Division

Attitudes: to mathematics, reading and school, indicated by selecting points on a scale

Developed Ability: "a measure of learning potential, based on language and non-verbal skills".

Picture vocabulary – matching a spoken word to a picture

Non-verbal ability – matching a pattern on one side with the same embedded on the other side

Note: The 'Developed Ability' aspect of the InCAS assessment can, for some students, prove difficult due to the nature of the picture vocabulary asked (some vocabulary is very British-centric). If a child performed lower than expected, and a teacher was concerned about how the child's results did not reflect their understanding of the child's learning potential, a separate assessment would have been carried out and the teacher would have contacted parents individually